



Pascoe Vale Primary School

Our School Values Agreement

Code of Conduct for students, staff, parents and carers



Pascoe Vale Primary School High Expectations

‘At Pascoe Vale Primary School, we believe high expectations are essential for all students to achieve their personal best. All students can learn and be extended through differentiated learning and setting achievable goals.

We foster a positive, nurturing and challenging environment, which allows all students the opportunity to be independent and resilient risk takers.’

We provide an inclusive environment that is accepting of all cultures.

Our School Oath

At Pascoe Vale Primary we are individuals,
who stand together as friends,
of many cultures, one community.

We care for and respect each other and our environment.

We try our best in all we do.



Rights and Responsibility

- Everyone has the right to learn
- Everyone has the right to be safe
- I have personal responsibility (I do the right thing)
- I have communal responsibility (I encourage others to do the right thing)



Respect

This means that all students value themselves, others and the school environment.

Students are respectful when they are kind, polite, honest and thoughtful. Students show respect when they treat themselves, others and their environment with the highest care. Respectful students are honest and they treat others the way they would like to be treated.

Responsibility

This means that all students take ownership of their learning, their actions and their belongings. Students understand they have the ability to act independently and make their own decisions.

Students reflect on their actions to become independent individuals, using positive self-talk and being an Up-Stander to support their peers. Students can admit to their actions and accept the consequences.

Resilience

This means that all students will be able to bounce back positively from challenges and adversity. Students will have the capacity to recover quickly from difficulties. They can overcome any obstacles that may reduce their learning and well-being.

Students are flexible in their thinking and attitude. They can recognise and manage their emotions and problem solve. It's okay if they don't know something now, they just don't know it yet! Students have a positive growth mindset and a 'can do' attitude.

Inclusion

This means that all students have a sense of belonging to their classroom and their school community. Students are accepting of others and their views. Treating each other equally and fairly, regardless of gender, age, race, religion or disability.

Students treat others with care and compassion. They understand people might have different views or feelings and they are supportive, accepting and caring towards them. At PVPS we work together no matter our differences.

Actions and Consequences

Verbal Reminder

1 A friendly verbal/non verbal reminder



2 Warning/label negative –give positive option and consequence



3 Timeout in classroom/ on playground



Teacher conference

Occurs after time away or repeated step 1 and 2

Parent Communication

4 Time out of classroom/off playground



Lunchtime Reflection

Loss of break time

Parent Communication

5 Team Leader, Leadership, Teacher and Parent conference



Severe behaviours: - aggressive, physical behaviour, threatening and unsafe behaviour will result in immediate exit from classroom and contact with parents.

Pascoe Vale Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of the school community. We recognise a strong partnership between school and home to promote student learning and well-being.

BEHAVIOURAL EXPECTATIONS

Pascoe Vale Primary school acknowledges that the behaviour of students, staff, parents and carers has an impact on our community and culture.

Our expectations for staff, parents and carers are as follows:

Staff

Staff includes the principal, assistant principals, teaching and non-teaching staff. Staff will:

- model our school rights and also our values of respect, responsibility, resilience and inclusion.
- demonstrate effective leadership and teaching skills.
- work collaboratively to create a school environment where safe and respectful behaviours are valued.
- ensure learning opportunities are offered to meet the individual and social needs of students.
- respond appropriately when values and safe behaviours are not demonstrated as outlined in the school behavioural plan.
- inform parents of the school's communication and complaints procedures.

Parents and Carers

Parents and carers will:

- model our school rights and also our values of respect, responsibility, resilience and inclusion.
- communicate respectfully with staff and students.
- support staff to build a safe learning environment with an intention to achieve the best outcomes for their children.
- follow the school's processes and protocols when raising concerns.

Behaviour that does not support our school expectations will involve appropriate and informed actions taken by the principal at her discretion, in accordance with DET guidelines.

I have read the Pascoe Vale Primary School values agreement. I understand my rights and those of others. I agree to achieve my best in everything I do.

Foundation

Student: _____

Parent: _____

Teacher: _____

Date: _____

Grade 4

Student: _____

Parent: _____

Teacher: _____

Date: _____

Grade 1

Student: _____

Parent: _____

Teacher: _____

Date: _____

Grade 5

Student: _____

Parent : _____

Teacher: _____

Date : _____

Grade 2

Student: _____

Parent: _____

Teacher: _____

Date: _____

Grade 6

Student: _____

Parent : _____

Teacher: _____

Date: _____

Grade 3

Student: _____

Parent: _____

Teacher: _____

Date: _____

This signed copy of the Values Agreement will be kept on the student file to show that each child has read and understood it. Students will be asked to sign the agreement at beginning of each school year.

