



Friday 13th September 2019

Term 3 Week 9

Newsletter



Principal Report

In our 21st Century Learning Program, teams across the school develop inquiry units with a focus on 21st Century skill development in their students. The 21C learning dimensions covered are:

- Collaboration
- Knowledge Construction
- Self-Regulation
- Real World Problem Solving and Innovation
- ICT for Learning
- Skilful Communication.

Over the last few weeks, I have been invited into several classrooms as the students pitch their real world solutions and innovations.

In the Year 1 area, I have been amazed at the creativity and diversity of the solutions the students have come up with to solve the problem of declining bee numbers. Their research, teamwork and problem solving has been excellent.

The 3/4 area have invited me into their classrooms to present ideas to promote and deepen our understandings of indigenous Australians and have also pitched creative and real world solutions based on research, problem solving and using collaborative team work skills.

It is so exciting to see active and responsible citizens being nurtured and developed.

Junior School Council

The JSC met today and discussed PJ day on Friday the 20 of September, the last day of term. We will ask for a gold coin donation that will go towards further developing our sustainability program. We will be having **an hour without power** at a designated time on the last day of term to continue our focus on action towards Climate Change.

In collaboration with the Rotary Club, the sustainability leaders will be collecting bottle tops for the Envision Hands Program. This program uses

bottle tops to create artificial hands; this helps both the environment and gives back to the community.

All grades are contributing ideas for using the funds raised by the Junior School Council from activities such as Icy Poles in Term 1 & Term 4. These proposals will go to School Council and will be publicised in the newsletter in Term 4.

The JSC are planning activities for Term 4 across the whole school. Watch this space next term for updates.

2020 Classes – Parent Input

Often during this time of year, the school is asked questions about how class lists for the next school year are developed. We begin working on this early in Term 4. The following criteria are considered as the staff creates a recommendation to the principal for a balanced class composition that includes:

- students with special needs
- an academic achievement balance
- balanced male/female ratios where possible
- known interpersonal relationships that will maintain a positive class climate
- teacher recommendation

Please note that parent requests are considered when the request is based on particular individual needs that are outside the criteria listed above. We do not place children based on simple choice, as noted above, many factors are taken into consideration.

Keeping the above information in mind, any requests must be forwarded in writing to myself by October 25th.

We ask that you **DO NOT** request a teacher specifically by name.

Yesterday was R U OK Day

Whenever you notice a change, no matter how small, trust your gut and start a conversation following the steps

Step 1 - Ask R U OK?

Step 2 - Listen without judgement

Step 3 - Encourage action

Step 4 - Check in

Trust the Signs, Trust your Gut & Ask R U OK?



Lost Property

We have quite a lot of items in our lost property area. There are uniforms, drink bottles, lunch boxes etc. If your child has misplaced their belongings, please come in and check the lost property box before the end of term.

Planning for 2020

If any families are planning to leave PVPS at the end of the year and will not be returning in 2020, please let the office know as soon as possible.

School's Privacy Policy

'The Schools' Privacy Policy informs the school community that information about students can be shared to fulfil the schools' core functions of educating and supporting our students. The Schools' Privacy Policy establishes a clarified 'need to know' framework, where school staff share information about students with other staff who need to know as part of their role. This is consistent with Victorian privacy law.'

Please click on the below link which will take you to the Department page for information about the Privacy Policy. This is also available for families on our webpage.

<https://www.education.vic.gov.au/Pages/Schools-Privacy-Policy-information-for-parents.aspx>



Calendar

September

18th

Divisional athletics for qualifying students

19th

Choir Performance at Coburg Legacy RSL

20th

Last day term 3- PYJAMA DAY!

Assembly 2pm & early finish 2.30pm

October

7th

Term 4 begins

7th

Swimming program begins for grades 1 & 2



Sustainability News

On the 4th of September, Pascoe Vale Primary School hosted the CERES led ResourceSmart Schools workshop. This gave us an opportunity to show case what our school has been doing in sustainability and to network with other schools and get ideas from them. About 30 sustainability leaders from many schools attended and worked on their various ResourceSmart modules to become Five-Star schools. We are currently a Four-Star school working towards our fifth star, the module being energy. Our waste module is also up for renewal early next year. Thanks to Nina, Ella and Hermoine in grade five for showing the visiting teachers around the school and talking about our sustainable practices. They did a fantastic job! For hosting the Workshop, the school received a bee hotel, which we will add to the school grounds.

Thanks to Paul Greaves for all his 'handy' work around the school grounds and our volunteer gardeners for helping around the school who are often seen pulling out weeds, planting and tidying up garden beds (thanks Lisa).

The bee Hotel



So what have we been doing?

Some Sustainable activities around the school have included:

- Implementing soft plastic recycling.
- Planting. We have planted out many of the garden beds with vegetables and flowers.
- We continue to compost our fruit and vegetable scraps and are in the process of moving some well-composted material

onto garden beds.

- Energy saving. We have enlisted energy saving monitors in each classroom to make sure heating and lights are turned off when not in use, and that our thermostats are turned to the correct settings. Stay tuned for more 'projects' relating to energy saving.
- Nude food Fridays is going well, well done everyone. What is very impressive to see is those students bringing no waste lunches every day!

- GRUBS gardening group. We have purchased two new wheelbarrows, more child friendly gardening gloves and secateurs to prune the fruit trees.

Some Sustainable learning activities happening in the classroom have included:

- **Waste:** burying plastics, paper, cardboard and food scraps in the ground to see how long different materials take to break down.
- **Recycling soft plastics:** Student leaders learned about what are soft plastics and went around to each class to teach the students how to 'Redcycle.'
- **Energy:** Some 5/6 students have been working on an energy audit around the school. They will come up with an action plan to address energy efficiency at school.
- Staff attended a professional development session run by CERES. We looked at units of work with a focus on energy.
- **Biodiversity:** Some grade 3 and 4 students are in the process of planting out an indigenous garden bed as part of their inquiry unit.
- A Prep class planted out four garden beds as part of their Community enquiry topic, 'ways to improve our school community.'
- Energy, recycling and compost monitors appointed in every classroom.
- Students in grade one have been learning about bees and the importance they play in our food production.

Some things planned for term 4

- A working Bee.
- Teacher and student energy challenge.
- More assembly sustainability updates.
- Irrigating the orchard area to be more water efficient.



What's happening in 1K?

Inquiry incorporating 21CLD

Focuses on learning by doing.



- Problem Solving
- Creativity
- Critical Thinking
- Teamwork
- Independent Thinking
- Initiative
- Communication
- Digital Literacy



Reading and Writing

Students have been encouraged to monitor their reading by using these reading strategies.

Re-read

Read on-now does it make sense?

Read out loud

Look at illustrations (I see, I wonder, I think)

Identify confusing words

Students have been very busy writing information and procedural texts.



Maths is fun!

In maths we are making connections and applying mathematical concepts to real life situations.



Community News



Outgrown your bike?

JOIN US THIS SAT 14 SEPT
10AM-2PM FOR A

BIKE SWAP

BRING YOUR BIKE & SWAP IT
FOR ANOTHER! \$5 A SWAP

WWW.EVENTBRITE.COM/E/SPRING-A-DING-DING-FESTIVAL-TICKETS-67943122709



SHORE RESERVE, PASCOE VALE SOUTH

SCHOOL HOLIDAY ACTIVITIES

@Sussex Neighbourhood House

7 Prospect St. Pascoe Vale ph 9354 2210 enquiries@sussexnh.org.au



Sushi Making Workshop
Tues 24 Sept
11am-12noon
Ages 6+ \$0
Learn to roll sushi with your choice of fillings.



Card Making
Wed 25 Sept & Wed 2 Oct
10am-12noon
Ages: 6+ \$17.50
A fun session learning lots of techniques.



Cooking Workshop For Kids
Tues 28 Sept
5.30am - 1pm
Ages 6-12 \$28
Learn to make easy and nutritious recipes. Learn about the food pyramid & take home a recipe book



Girls Create: Creativity & Wellbeing workshop
Facilitator: Melodie Radatti (ATHR)
Wed 3 October
10am-1pm
Ages: 8-12 \$55
Join a full day of art, craft & wellbeing. Each activity is designed to promote self-esteem, confidence & fun. Lunch & snacks inclu.



Felt Sugar Skull Keychain
Thurs 3 October
10am-12noon
Ages 8+ \$17.50
Design & hand sew your own Mexican sugar skull key chain to decorate your backpack!
All materials supplied.



Flower Head Band
Friday 4 October
11am-12noon
Ages 8+ \$20
Make a beautiful hand sewn fabric flower head band to celebrate spring!
All materials provided.

see our Facebook page for full details on each program!

