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Friday 19th July 2019

Term 3 Week 1

Newsletter

Principal Report



Welcome back to term 3. We really are in the coldest, darkest time of year; however we have passed the Winter Solstice and daylight hours are increasing. Believe it or not, Spring is on its way. I hope everyone had a great break with time to relax and recharge in preparation for a big term. Term 3 is a powerhouse term where students really dive deeply into their learning. The midyear assessment and reporting allows teachers and students to set goals and be strongly focussed on their learning.

Student Led Conferences /Mid Years Reporting was a time for parents to reflect closely on their children's progress and development. At PVPS, we also have Learning Progress Reporting (LPR). This means you will receive reporting on specific learning outcomes throughout the term. It is important to understand a result given in March 2019 will not be relevant in June 2019, as your child progresses in their learning. Also at times, we must realize that children's progress is not even, it can accelerate and other times it may plateau. Most importantly though, it is essential you access, read and understand the various reports to support your child's learning and progress. If you have questions or concerns, please do not hesitate to speak to your child's teacher. We do have a number of midyear reports and LPRS, which have not been opened. I strongly encourage you to access these, please contact the school if there are any problems or difficulties. We are very happy to help you.

Most areas of the school have or will shortly publish term 3 information and outlines. This will allow you to have a picture of your child's learning program for term three. Please have a look at these outlines as they build a strong learning connection between home and school.

When discussing your child's achievement and progress, praise is a powerful tool. When used right, these encouraging words can have powerful positive effects on kids. This is because positive reinforcement can condition a child to repeat the praised behavior.

Parents often use encouraging words to motivate their children to achieve high standards.

Whether it's academic or sports achievements, "Well done", "Good job" or "You're so smart" are common praises to tasks well done.

But using these encouraging words doesn't always produce the desired increase in motivation. In fact, using them indiscriminately can be counter-productive.

Benefits of Encouraging Kids

- Using the right encouraging words can improve kids' self-esteem. People with high self-esteem are found to be happier and mentally healthier, whereas those with low self-esteem tend to be psychologically distressed and perhaps even depressed.
- Increase intrinsic motivation to achieve.
- Enhance perseverance.

Please click on the following link to read the article about the 6 tips on using words of encouragement for kids effectively.

<https://www.parentingforbrain.com/words-of-encouragement-for-kids/>

School Sports

Despite the cloudy cold weather the school sports day was a huge success. Mr Higgs and Mrs Yavuzcan did an amazing job organising the day with a great team effort by all the staff and students to make it a success. Over the months preceding the event, Mr Higgs and Mrs Yavuzcan worked on promoting the value of participation, effort and team spirit. I spent time at the track and back at school and was so impressed by the spirit of the day, with students, staff and families all there cheering on the participants. Watching the students as they do their best in their events was wonderful, especially the Foundation students being their first experience. At PVPS, we work hard to develop all aspects of the children. Classroom achievements are important as well as physical, artistic and a range of other areas; however, the ability to have a go, persist and have positive attitudes can open many opportunities to our children and this was a highlight of the day. A huge thank you to all concerned, especially Mr Higgs and Mrs Yavuzcan.

Parent Opinion Survey

The Parent Opinion Survey is offered by the Department of Education, and is conducted amongst a sample of randomly selected parents. It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour and student engagement. Approximately 30 % of families will be invited to participate in this year's survey. All responses are anonymous. The families that will be randomly invited will receive an email

from the school next Monday with logon codes. The survey will be conducted from Monday 22nd July until Sunday 11th August.



Calendar

July

26th Prep excursion to Animal Land
26th PFA meeting in the staffroom at 9am
26th Assembly at 3pm
31st School Council meeting at 7pm

August

9th Assembly and Bake Stall 3pm
14th PLANKS incursion
15th Grade 1 excursion to CERES
16th PLANKS incursion
19th /20th 3/4 excursion to CERES
20th 5/6 Hip Hop presentation 9-10am
20th 21st 22nd Visual Arts open days - specific class times TBA on Dojo
23rd Book week parade and Grandparents morning
23rd Grades 1, 2 and 5/6 Open Mornings- times advised via Dojo
23rd Assembly at 3pm
28th District Athletics- (qualifying students)
28th School Council meeting at 7pm
29th Grade 3/4 Open Morning 9am–10am
30th Father's Day Stall



BOOK CLUB

This term's book club order booklet (issue 5) will be sent home today. **Orders will need to be done on**

line via the LOOP (instructions on bookclub booklet) by Friday August 2nd.

Please send in a sturdy bag with your child's name and grade on it (eg library bag or shopping bag) for ease of distribution of the items when they arrive. We no longer have plastic bags at school to use. Thanks!!



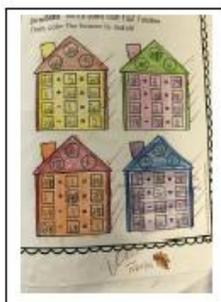
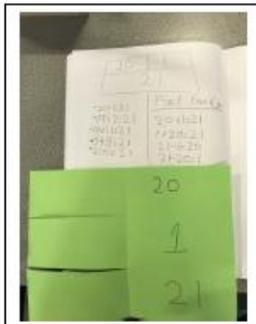
What has been happening in 2P?

As part of our numeracy unit, we have been focussing on addition and subtraction. We have played lots of fun games, such as number skewers, Daily 10, BINGO.

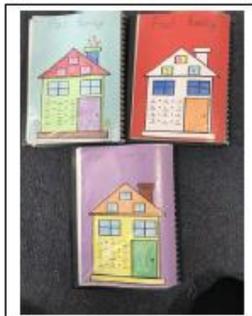
Go to Daily 10 to practice your addition and subtraction skills:

<https://www.topmarks.co.uk/maths-games/daily10>

This week, we are learning to use our knowledge of part-part-whole to help us understand fact families. A fact family is a group of math facts using the same numbers. In addition and subtraction, there numbers are used to make 4 facts.



We made our own part-part-whole model and our own fact family houses.



Congratulations on such a great community project Mairead!

(The article below was in the Moreland Leader)

Coburg Girl Guides collect more than 200kg of items for Foodbank

Josh Barnes, Moreland Leader

July 11, 2019 5:00pm

A grassroots effort run by a group of girls in Coburg will help feed almost 400 hungry mouths.

The Coburg Girl Guides began collecting food to [hand to Foodbank](#) in May after brainstorming ways to help their community.

Mairead and Ella, both 10, set up a pop-up collection hub in Brunswick, convincing passers-by to walk to their nearest supermarket to buy food to be handed over in the campaign.

“I hope it goes to people who need it the most,” Mairead said.

“We learned that making a difference is not that hard.”

Volunteers at the Yarraville warehouse will sort out food from the donation. Picture: Jay Town
The guides collected 217kg of food, enough for about 390 meals.

Group leader Samantha Bates said the girls decided on the idea of collecting food and mapped out logistics themselves to maximise their efforts.

“We want to thank all the people who donated,” she said.

“I’m just really proud of the girls for coming up with the initiative.”

[Foodbank](#) chief executive David McNamara thanked the Girl Guides.

“The donated food is a vital resource, which is packed into thousands of emergency grocery hampers and distributed to vulnerable Victorians,” he said.

“We’d like to extend our thanks to the Coburg Girl Guides for choosing to support Foodbank. Thanks to their efforts we can continue to provide urgent food relief to people in need.”

Community groups are welcome to host food drives on behalf of [Foodbank](#).





Moreland City Libraries

Other worlds 2019 Short story competition



Writers of all ages are welcome to enter Moreland City Libraries' Other worlds 2019 short story competition.

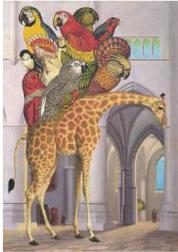
Your story can be
written in 500 words (or less)
or

recited in 5 minutes (or less)

Write or recite a story in response to either of these artworks:



Carmel Louise *The Vortex of Sins: Past & Present*
2010 photograph: mixed media collage 52 x 46 cm
Image: Courtesy the Artist



Gracia Haby & Louise Jernison *And Zarafa Meet Walling*
2013 Four-colour lithographic offset print on Fabriano Artissimo
300gsm traditional white hot-press paper 33 x 23 cm
Image: Courtesy the Artists

Entry forms are available at all Moreland City Libraries or download a copy from our website moreland.vic.gov.au/libraries

Entries close Sunday 21 July 2019.

Start writing now!

Categories and prizes

Up to 8 years old:

Winner: Sphero SPRK+ robot
Achievement award: \$50 book voucher

9 to 12 years old:

Winner: Sphero SPRK+ robot
Achievement award: \$50 book voucher

13 to 17 years old:

Winner: \$200 JB Hi-Fi voucher
Achievement award: \$50 book voucher

Adult:

Winner: 1-year membership to Writers' Victoria plus \$100 book voucher
Achievement award: \$100 book voucher

Book vouchers are redeemable at most Australian book stores.

Date now extended until Sunday 28th July

Learn music here at school

Come and join in the fun of learning to play keyboard, guitar, here at Pascoe Vale Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Tuition costs from \$17.00 per lesson and enrolments are now being accepted for limited places in term 3.

Interested parents should call Sharon during office hours on 9818 2333 or email sharon@creativemusic.com.au

 Creative Music
www.creativemusic.com.au

