

Pascoe Vale Primary School No: 3081  
362 Gaffney St, Pascoe Vale, 3044  
Pascoe Vale Primary School is a child safe school

Telephone: 9354 1611 Fax: 9354 4564  
Email: [pascoe.vale.ps@edumail.vic.gov.au](mailto:pascoe.vale.ps@edumail.vic.gov.au)  
Website: [www.pvps.vic.edu.au](http://www.pvps.vic.edu.au)



**Friday 15<sup>th</sup> March 2019**

Term 1 week 7

# Newsletter

## **Principal Report**



At PVPS we are committed to being responsive and supporting you and your children in the best way possible.

Over the last few weeks it has been brought to my attention that there has been chatter flying around the school community about school matters. It is important that if you have a concern or something you need to discuss in regards to what's happening in the classroom or at school that you contact the school. It is not appropriate to talk about other children, teachers or other parents and families. Keeping in mind our school value RESPECT, I would like you to consider how you might feel if you or your child were the topic of conversation. Discussions on the playground or on social media are often based on hearsay and snippets of information from around the school. This is not a good basis for forming opinions and understanding. If information comes to your attention that you are concerned about, I strongly encourage you to contact the school in regards to situations with your child and their schooling. Please be clear we will only discuss your child with you and not matters regarding other students.

## **School Council**

Nominations closed for the new School Council on the 7<sup>th</sup> March. We have had a positive response to our call for School Council nominations. The results are below.

### **School Council 2019**

#### **Staff Representative (x1)**

Eve Melgaard

#### **Parent Representatives (x4)**

Paul Wise

Melissa Brown

Nabeel Najam

Rajan Kadel

#### **Community Representatives (x2)**

Deborah Cownley

Claire Wright

I would like to thank everyone for their participation in this important school body. These above-mentioned nominees will now join the ongoing members (listed below) to form the 2019 School Council.

Anne Naughton

Lorraine Edwards

Daniela Trapani

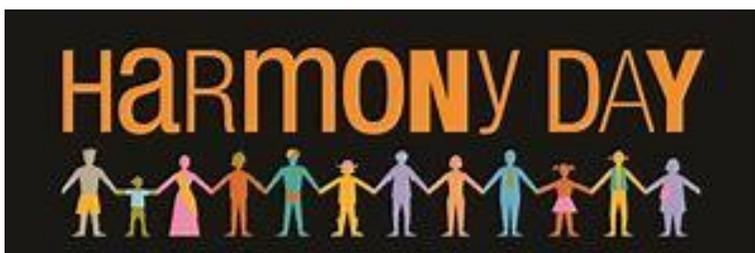
Darren Ward  
Andreas Sekeris  
Lyndal Herbert  
Bree Mills  
Kimberley Fang

I would like to thank the outgoing members – Kiyemet Kaman, Erin Fitzgerald, Serren Callister, Nora O'Reilly and Nella Caruana. I would like to make a special mention of Nella Caruana who served on the School Council for seven years from 2011-2018, including as President from 2012-2017. Nella would willingly have continued if we required her service this year. Welcome to all the new parents coming onto the School Council for the first time. The Annual General Meeting is on 27th of March; all community members are welcome to attend and it will be followed by a short School Council meeting where we will allocate the office bearers for the 2019 School Council. This is an important governing body of the school and I am grateful that every year we have such strong support from the community and particularly people who give their time and commitment.

Over recent years we have introduced progressive reporting. This means that via Compass, you will get updates on your child's progress in their learning. This process has been put in place to give parents more insight into their child's progress throughout the school term rather than waiting until the mid-year report. This year we have been working on developing a new format, which we believe will be parent friendly. The ongoing reporting will provide parents a clearer picture of where/how their child has progressed in their learning across the term. Kelsey Pritchard has lead this project with Laura Mirigliano assisting. There have been significant technical challenges which have been worked through and I would expect some of these learning tasks to be live on Compass for you to read in the last few weeks of term one. In the report, you will see particular areas or units of work being reported on. There will be comments and information on student effort, achievement and future learning.

As a school, we believe the home/school partnership is very important. These progress reports help enhance and build partnerships with a focus on student learning. Next term and throughout the year, you will also have opportunity to visit your children's classrooms. The open classrooms at PVPS is also a program that we've had for several years to encourage parents into classrooms to see firsthand what the students are learning.

I would encourage you to take advantage of these opportunities if you can.





## Calendar

### March

20 <sup>th</sup>	School Photo Day
21 <sup>st</sup>	Harmony Day- gold coin donation and wear something orange
22 <sup>nd</sup>	Grade 5/6 Interschool sport 9.30am-11am - home game
22 <sup>nd</sup>	Assembly 3pm
26 <sup>th</sup>	Specialist Excursion with 5/6 students – Escher Exhibition
27 <sup>th</sup>	School Council AGM at 7pm followed by new School Council meeting at 8pm

### April

5 <sup>th</sup>	<b><u>Last Day Term 1- Assembly at 2pm and early finish 2.30pm</u></b>
23 <sup>rd</sup>	<b><u>First Day Term 2</u></b>

## Child Safe

**At Pascoe Vale Primary School, we are committed to child safety.**

As a community, we want children to be safe, happy and empowered. We support and respect all children, as well as our staff and volunteers. We are committed to the safety, participation and empowerment of all children. There is zero tolerance of child abuse, and all allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures. We meet our legal and moral obligations to contact authorities when we are worried about a child's safety, which we follow rigorously.

Pascoe Vale Primary School is committed to preventing child abuse and identifying risks early, and removing and reducing these risks. We have robust human resources and recruitment practices for all staff and volunteers. Our school is committed to regularly training and educating our staff and volunteers on child abuse risks. As a community, we support and respect all children, as well as our staff and volunteers. We are committed to the cultural safety of Aboriginal children, the cultural safety of children from culturally and/or linguistically diverse backgrounds, and to providing a safe environment for children with a disability. Pascoe Vale Primary School has specific policies, procedures and training in place that supports our leadership team, staff and volunteers to achieve these commitments.

### **At Pascoe Vale Primary School:**

- Everyone connected to our school can help children be safe.
- We have zero tolerance for any abuse of children.

- We already have policies and processes in place to protect the care, safety and welfare of children. These are being strengthened to ensure a zero tolerance approach to child abuse. As policies are ratified at school council, they will be made available to you through the newsletter and on our web page.
- Keeping children safe is everyone's responsibility. Different people at our school have different roles and responsibilities for ensuring children's safety.
- We have appointed Lisa Audino (our Welfare Officer) as our official Child Safety Officer. All staff are responsible for the safety of all children but there needs to be one key person who will undertake the roles listed below.

## **Key activities of OUR school child safety officer**

### **Provide authoritative advice**

- Act as a source of support, advice and expertise to staff on matters of child safety.
- Liaise with the principal and school leaders to maintain the visibility of child safety.
- Lead the development of the school's child safety culture, including being a child safety champion and providing coordination in communicating, implementing, monitoring, enhancing and reporting on strategies to embed a culture of child safety.

### **Raise awareness**

- Ensure the school's policies are known and used appropriately.
- Ensure the school's child safety policy is reviewed in the context of school self-evaluation undertaken as part of the school accountability framework.
- Ensure the child protection policy is available publicly and parents are aware of the fact that referrals about suspected abuse or neglect may be made and the role of the school in this.
- Be alert to the specific needs of children in need, those with special educational needs and young carers.
- Encourage among all staff a culture of listening to children and taking account of their wishes and feelings in any measures to protect them.

### **Train**

- Being authoritative in providing advice by:
  - keeping their skills up to date with appropriate training carried out every two years

- having a working knowledge of how the Department of Health and Human Services (DHHS) and Community Service Organisations conduct a child protection case conference to be able to attend and contribute to these effectively when required to do so
- Be able to keep detailed, accurate, secure written records of concerns and referrals.
- Ensure each member of staff has access to and understands the school's child safety policy and procedures, especially new and part time staff.
- Make sure staff are aware of training opportunities and the latest DHHS and DET policies and guidance.

**Child Safe Officer- Lisa Audino**

## Meet the Teachers

### Phing Tchung

**Favourite hobbies:** Shopping & eating.

**Favourite food:** Anything Korean.

**Favourite subject to teach:** Maths

**Favourite holiday destination:** South Korea or Japan

**Favourite sports team:** West Coast Eagles

**Favourite children's author or children's book:** A big fan of Harry Potter.

**Favourite local café or restaurant:** BBQ Brothers 10 or Mr. Nomane for my coffee fix



### Sally Portbury

**Favourite hobbies:** Playing netball, reading and spending time at the beach

**Favourite food:** Peanut butter

**Favourite subject to teach:** Reading and inquiry

**Favourite holiday destination:** Disneyland

**Favourite sports team:** Carlton

**Favourite children's author or children's book:** J.K Rowling

**Favourite local café or restaurant:** Parkstone Cafe

## Maryanne Delas Alas

**Favourite hobbies:** reading, beautiful walking tracks and places to eat!

**Favourite food:** Mum's pork cream caramel

**Favourite subject to teach:** writing

**Favourite holiday**

Anywhere in Europe but love Turkey

**Favourite sports team:** BOMBERS!

**Favourite children's author or children's book:** Shaun Tan & Andy Griffiths

**Favourite local café or restaurant:** Al Alamy or Antalya in Coburg



finding  
trying new

belly and

reading &

**destination:**  
Italy and

## News from 3/4 Electric Eels

We've had a busy and exciting start to the year in 3/4E. Here are some of the students' highlights from the year so far...



## Circus

Dev: What I love about learning circus skills is that it's fun and it helps me to concentrate on my work. It's great to have a circus break between classes. Juggling and plate spinning are some of my favourite things to do!

Asmin: In circus time I liked learning new skills and challenging myself. I'm starting to really get the hang of juggling.



## Reading

Isabella: I love getting to draw the characters in an open-minded portrait. It helps me to think deeply about the character's personality, actions, thoughts and feelings.



B.B: I've really enjoyed learning to answer literal questions by reading the question closely, remembering where in the text the answer was found, rereading that part of the text and putting my answer into a full sentence.

## Life Education

Cartia: What I liked about Life Education was learning about medicine. It was very helpful because when I grow up I want to work in an ambulance.

Cherish: I really enjoyed Life Ed because I liked getting to work in groups and learning all about different types of medicine. I especially loved when Harold popped out from behind the curtain!



## Mathematics

Avinash: I've liked learning how to put data into a bar graph. It's easy to read and compare the data I collected this way. I found out favourite foods of students in 3/4E.

Richard: I enjoyed making number expander arrows because I could make different numbers in the thousands.

Come and join the

# Pascoe Vale Playgroup

Every-Monday during school terms time 9.15am - 10.45am  
cnr Gaffney & Cumberland Road, Pascoe Vale

## Community Volunteer Run Playgroup

We have plenty of room available for new parents and children to join a great way to establish a stepping stone to socialize with other children and parents.

All we ask for \$1.00 donation at every session  
this covers tea, coffee, kids activities and cleaning.

There is a 12 month family membership Insurance payment  
\$40 which is required by Playgroup Victoria. [www.playgroup.org.au](http://www.playgroup.org.au)  
Contact Tony Tempone M: 0413 211 422 - E: [ttempone@gmail.com](mailto:ttempone@gmail.com)



### Pascoe Vale Girls College invites prospective students and parents to attend our Open Day on Monday 29 April 2019

Information Sessions followed by tours of the College will be held at the following times:

Morning: 9.00am – 10.30am  
Evening: 7.00pm – 8.00pm

Parents and children only need to attend one session. There is no need to register attendance.

#### APPLICATIONS NOW OPEN: YEAR 7 SEAL PROGRAM 2020

The SEAL Program provides differentiated teaching and learning that meets the needs of gifted and talented learners. The Program provides stimulating learning experiences that challenge, extend, and develop the gifts of students by offering acceleration and enrichment. SEAL students will study faster paced curriculum and have the opportunity to study concepts in greater depth. There is a greater emphasis on higher order thinking and learning skills and independent learning and research. The SEAL program is suited to students who are capable of studying curriculum at a faster pace, have a strong passion for learning, are capable of working independently, enjoy intellectual challenges and have superior problem solving abilities.

Visit the College website for further information and to apply for the SEAL program:  
[www.pvpg.vic.edu.au](http://www.pvpg.vic.edu.au)

If you are unable to attend our Open Day sessions, the College also conducts tours with the Principal or an Assistant Principal throughout the year. Bookings can be made by contacting the College on **9306 2544** or online through the College website at [www.pvpg.vic.edu.au](http://www.pvpg.vic.edu.au)



## OPEN EVENING THURSDAY 2 MAY 2019

Everyone welcome. Book today at:  
[www.coburg.vic.edu.au/open](http://www.coburg.vic.edu.au/open)

We warmly invite you to visit us at Coburg High School to learn more about our school. For more information, including dates & times of our school tours, visit us at [www.coburg.vic.gov.au](http://www.coburg.vic.gov.au) or call 9353 1700.